

Multiplication and Division: Teamwork

Aim: Practise to become fluent in the formal written method of short division with exact answers (non-statutory). I can use short division to solve problems.	Success Criteria: I can read the problem carefully and find the important information. I can use short division to calculate the answer. I can work out any remainders. I can interpret remainders to answer the question.	Resources: Lesson Pack Whiteboards and pens - class set
	Key/New Words: Written method, division, calculation, divide, remainders, carry, divisor, dividend.	Preparation: Differentiated Teamwork Activity Sheet - 1 per child Multiplication Squares - as required

Prior Learning: It will be helpful if the children know the multiplication and division facts up to 12×12 and can use the short written method of division with and without remainders (covered in Written Methods of Division (1): Short Division and Written Methods of Division (2): Remainders).

Learning Sequence

	Teams: The children have to use their times tables knowledge to split a class of 32 into teams of different sizes. Which numbers give equal teams? Do any of the numbers leave a remainder?	
	Solving Word Problems: Explain that the children will be using short division to solve word problems. Look at an example of a word problem. <i>Can the children read the problem carefully and find the important information?</i>	
	Practise: The children work independently or in pairs solving the problems on the Lesson Presentation . Work through each problem and discuss how to solve it using the method described. Encourage the children to discuss their ideas and identify their mistakes.	
	Teamwork: Emphasise the need to consider the context carefully to decide whether to use rounding or remainders, using the examples on the Lesson Presentation to model this.	
	Teamwork Activities: Children complete the differentiated Teamwork Activity Sheets , using short division to solve word problems and interpreting remainders in context.	
	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Children solve word problems using the short method to divide two-digit numbers by one-digit numbers.</p> </div> <div style="text-align: center;"> <p>Children solve word problems using the short method to divide three-digit numbers by one-digit numbers.</p> </div> <div style="text-align: center;"> <p>Children solve more complex word problems using the short method to divide three-digit numbers by one-digit numbers.</p> </div> </div>	
	True or False Quiz: Children sort themselves into teams of four and play the quiz on the Lesson Presentation , calculating the answers using short division. The teams stand up if the answer is true and sit down if the answer is false.	

Masterit

Writeit: Children write their own word problems to go with a division number sentence, including remainders.

Watchit: Children watch this [BBC video](#) and write a brief summary or explain to a friend what they learnt.

Researchit: Children find out about Olympic team sports. Which team sports have the largest teams? Which have the smallest?